

Reception Curriculum Meeting

October 17th 2025

The bottom of the slide features a decorative design consisting of two overlapping blue rectangular blocks. The block on the left is a solid medium blue, while the block on the right is a slightly darker shade of blue and is positioned to appear as if it is floating above or attached to the side of the first block, creating a 3D effect.



Early Years Foundation Stage

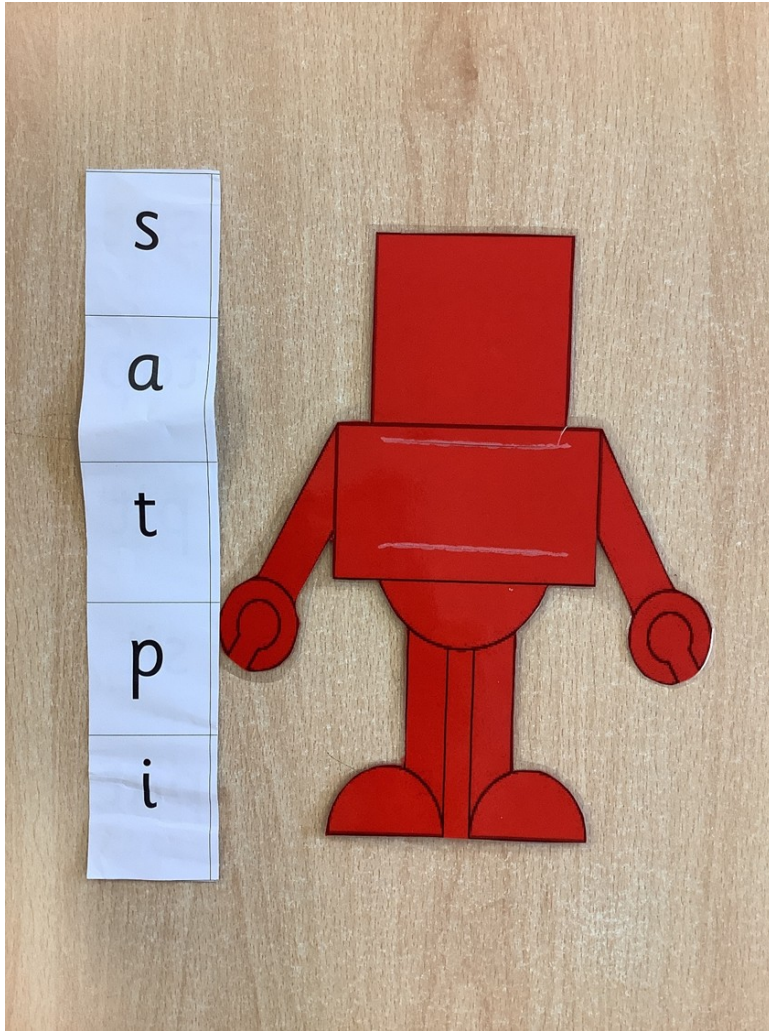
- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Learning to Read

- ELS- scheme
- Learning to say and read letter sounds
- <https://www.youtube.com/watch?v=nBFnAcXHOUQ>



Blending

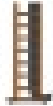


- Learning to blend sounds together to make words
- <https://www.youtube.com/watch?v=3ovJlxTQpsU>
- Segmenting – give the children a word and they ‘chop it up’

Writing letters

ELS - Handwriting Rhymes

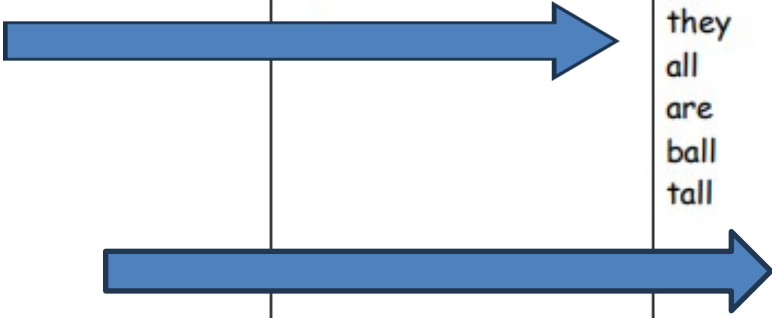
ELS Essential letters and Sounds

	Swerve around the snake		Around the ostrich's body		Down the long ladder
	Around the head, down the body		Cur around the camel's back		Swoop down the bistro and dot the head
	Down her body and cross her shoulders		Down the body, up the arm, down the leg		Down the tongue, up the tongue
	Down his body, around his face		Around the head and down the trunk		Hop to the top, land and hop, land and hop
	Down her body, spot her idea		Under the umbrella and down to the tip		Cross-cross the knee
	Down the bird and over the nest		Down her body, up over the arm		Under the hull and down to the anchor
	Meerkat, meerkat, meerkat		From his head to his feet, up and over his back		Zig and zag
	Over his back and around the tail, up his neck and down to his feet		Down the person and around the wheel		Around the feather and down the pen
	Start at his ear, around the face and down the beard		Over the ear, down to the tail and across the jaw		

Sight Words

ELS Harder to Read and Spell Words

Phase 2	Phase 3	Phase 4	Phase 5
I the no put of is to go into as his	he she buses we me be push was her my you they all are ball tall	when what said so have were out like some come there little one do children love	oh their people Mr Mrs your ask should would could asked house mouse water want very here sugar friend because



How you can help support your child with learning to read

- Sharing books and stories together. We want children to foster a love of reading and an enjoyment of stories.
- Practise the graphemes that we send home each Friday.
- Practise 'robot talk' until your child can hear blended sounds.
- Practise the 'harder to read' and spell words that we will share at Target Sharing Day



Maths

- Opportunities for Counting

- Reciting numbers in order

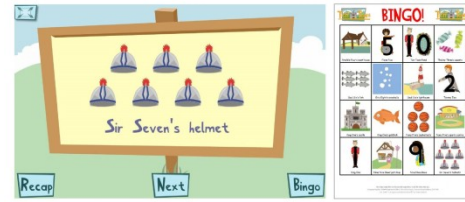
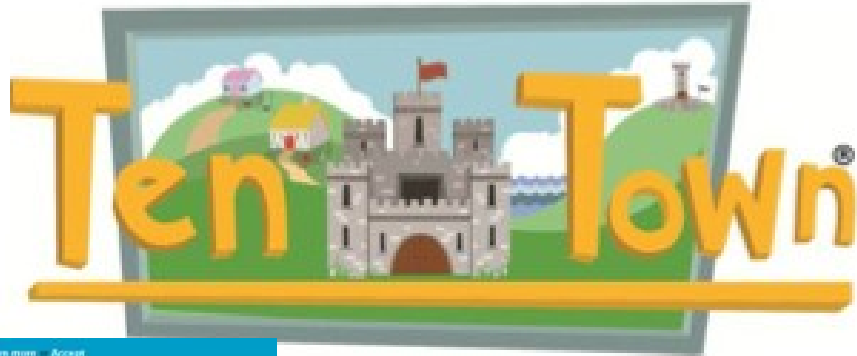
- Fast fingers

- Numbers in the environment

- What is a number?

- Shapes/capacity/size/pattern





***"Slide down his tail, curl under his nose,
Nearly there so strike a pose!"***

Finally ...



- Please please practice reading with your child at least three times a week
- Login to Ten town with your home access login that we are sending home on target sharing day
- Note that after half term each Friday you are welcome to come into class and read for 10 minutes with your child
- Library book, will also be sent home each Friday after half term
- Have fun this morning with the activities we have put out and please ask us if you have any questions